



3rd YEAR - 3rd TERM 2025 EDITION

HELLO, DEAR STUDENTS!

THIS IS YOUR 3rd TERM WORKBOOK. LET'S FIND OUT WHAT WE ARE GOING TO LEARN IN OUR ENGLISH CLASS!

THE PROJECT OF THIS TERM IS CALLED PROFILES.

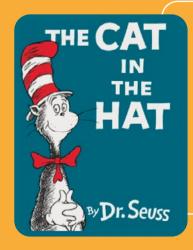
IN THIS PROJECT YOU WILL STUDY ABOUT:

- WHAT IS AN INTERVIEW;
- THE LIFE OF SOME IMPORTANT PERSONALITIES;
- · HOW TO WRITE A SHORT PROFILE USING THE SIMPLE PRESENT:
- PERSONAL PRONOUNS.





YOU WILL MAKE AN INTERVIEW AND WRITE A SHORT PROFILE ABOUT A FAMILY MEMBER. YOUR TEXT WILL BE IN YOUR FAMILY BOOK!



IN THIS TERM IN THE *COMMUNITY* OF READERS WE WILL READ THE CAT IN THE HAT, BY DOCTOR SEUSS. IT IS GOING TO BE A GREAT CHALLENGE TO FINISH 3rd YEAR!

HERE ARE OBJECTIVES OF THE THIRD TERM:

READING

(compreensão escrita)

- IDENTIFICAR AS ESTRUTURAS ORGANIZATIVAS DE UM PROFILE.
- IDENTIFICAR PALAVRAS QUE SERVEM COMO KEYWORDS PARA AS INFORMAÇÕES QUE ESTÃO SENDO PROCURADAS EM UM PROFILE.
- ENTENDER AS IDEIAS PRINCIPAIS DE UM PROFILE.
- IDENTIFICAR AS RESPOSTAS DAS WH QUESTIONS NO TEXTO.

LISTENING

(Identificar as respostas para as perguntas sobre o vídeo)

- APOIAR-SE EM IMAGENS, PALAVRAS RECORRENTES NO PROJETO,
 PALAVRAS COGNATAS E LINGUAGEM CORPORAL PARA COMPREENDER
 O CONTEÚDO DE VÍDEOS AUTÊNTICOS.
- IDENTIFICAR A ESTRUTURA DE ENTREVISTAS.

WRITING

(produção escrita)

- IDENTIFICAR AS ESTRUTURAS ORGANIZATIVAS DE PROFILE.
- IDENTIFICAR WH QUESTION WORDS NECESSÁRIAS PARA FORMULAR PERGUNTAS EM UMA ENTREVISTA.
- ESCREVER UM PROFILE COM BASE NAS INFORMAÇÕES LEVANTADAS NA ENTREVISTA COM O FAMILIAR.
- APROXIMAR-SE DO USO DOS SUBJECT PRONOUNS E SIMPLE PRESENT
 NA 3º PESSOA DO SINGULAR.

SPEAKING

(produção e interação oral)

 APROPRIAR-SE DA PRONÚNCIA DAS PALAVRAS RECORRENTES DO PROJETO.

LANGUAGE STUDIES

(Subject pronouns)

- WH QUESTION WORDS.
- VOCABULÁRIO DATES, EDUCATION, WORK/JOBS, HOBBIES, FAVORITES.
- SIMPLE PRESENT NA 3º PESSOA DO SINGULAR.

ENGAGEMENT

DEMONSTRAR CONFIANÇA NA LÍNGUA.

(atitudinal)

ENGAJAR-SE NAS ATIVIDADES PROPOSTAS DURANTE AS AULAS.



USEFUL EXPRESSIONS

GREETINGS:

- HELLO, TEACHER! / HI, TEACHER!
- GOOD MORNING!
- GOOD AFTERNOON!
- HOW ARE YOU? / HOW ARE YOU

FEELING TODAY?

- · I AM FINE, THANKS.
- NOT SO GOOD, BECAUSE...
- · I'M HAPPY!
- I'M SAD, BECAUSE...
- I'M TIRED

WHEN YOU NEED SOMETHING:

- CAN I GO TO THE RESTROOM, PLEASE?
- CAN I DRINK SOME WATER, PLEASE?
- · CAN I BORROW YOUR PENCIL, ERASER, PEN,..., PLEASE?
- STOP, PLEASE!
- · THANK YOU VERY MUCH! / THANKS!
- YOU'RE WELCOME!
- WHAT 'S THE PAGE?
- HOW CAN I SPELL...? HOW CAN I SAY...?
- WHAT'S THE MEANING OF ...?

INTERVIEW FACTS FOR KIDS

KIDS ENCYCLOPEDIA FACTS

An **interview** is a special kind of conversation where one person asks questions and another person gives answers.



Usually, one person is the *interviewer* (the one asking questions) and the other is the interviewee (the one answering).

During an interview, the interviewer asks questions, and the interviewee shares information or their thoughts. Interviews happen in many different places and for many reasons. Here are some common examples:

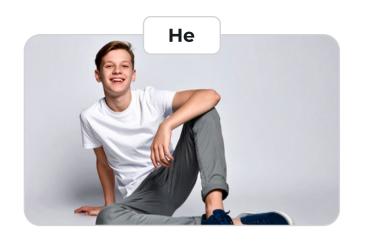
- 1. When people want a job, they go to a **job interview**. This is a formal meeting where you talk to someone from a company.
- 2. Doctors and therapists also use interviews. In a **psychiatric** interview, they ask questions to understand how someone feels or thinks.
- **3.** Researchers use interviews to learn people's opinions and ideas. This is called **qualitative research**.
- **4.** Reporters often do **interviews** for the news. They talk to people to get information for news stories.

Adapted from: https://kids.kiddle.co/Interview

	MONTH	DAY	YEAR
	/		/
MONDAY - TUESDA	AY – WEDNESD	AY – THURSI	DAY – FRIDAY

_				• - •		•
1	Match	the	Words	W/Ith	their	meaning:
	Matti			VVICII		micaillia.

a) Interviewer b) Interviewee c) Job interview d) Reporter e) Therapist	 () A person who answers questions () A meeting to get a job () A person who asks questions () A person who writes or speaks on the news () A person who helps others feel better in therapy.
2. Who is speaking? Cho	oose "Interviewer" or "Interviewee":
a) "What do you like to do at	work?"
b) "I like working with childre	en."
c) "How do you feel today?" .	
d) "I feel happy and calm." _	
3. Challenge: True or Fal Read the sentences and w	
a) An interview is a conversa	tion with no questions.
b) The interviewer gives answ	wers
c) Reporters use interviews t	o find information
d) Therapists use interviews	to understand people
e) In a ioh interview vou ask	about someone's favorite color





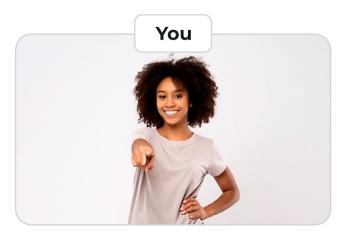








PERSONAL PRONOUNS



PERSONAL PRONOUNS

MONTH DAY YEAR ______ / _____ / ______

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

FILL IN THE BLANK

Directions: Read the sentences and use the Word Bank to fill in the blanks with the correct personal pronouns.

Word Bank

they

she

- 1. _____ is a blue fish.
- 2. _____ is a princess.
- 3. _____ are going to the park.
- 4. _____ is a boy in my class.
- 5. _____ is a yellow duck.
- 6. _____ are children from my school.
- 7. _____ is a girl in my class.
- 8. _____ is a king.
- 9. _____ are going to visit their grandparents.
- 10._____ is a green frog.

it

he

____ / ______ / _____

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY







ANSWER THE QUESTIONS BELOW:

- 1. Veja o título do vídeo e a imagem acima, sobre o que é o vídeo?
- 2. Depois de assistir a um trecho do vídeo, você confirma sua hipótese inicial?
- 3. How old is she?
 - **a)** 100
 - **b)** 101
 - **c)** 98

4. Where is she from?
a) New York
b) London
c) Philadelfia
5. Was she in a war?
() Yes () No
6. What was her job?
a) Doctor
b) Teacher
c) Nurse
7. Does she do exercises? How often?
8. CHALLENGE: What is the hardest part about getting old?

MONTH		DAY		YEAR
	/		/	

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

I YOU WE YOU THEY LIKE WALK EAT SLEEP WEAR

HE SHE IT LIKE**S** WALK**S** EAT**S** SLEEP**S** WEAR**S**

Choose the correct answer:

1. He	(1	wake-	wakes)	up at	8 o'c	clock	everv	morni	na.
		***	mantes,	apac	-				

- 2. She _____ (go goes) to school every day by bus.
- 3. I ______ (like- likes) reading comic books.
- **4.** He ______ (like likes) cheese.
- 5. They _____ (come comes) from Spain.
- **6.** I ______ (love loves) painting.
- 7. He _____ (leave- leaves) the house at 8 o'clock every morning.
- 8. I _____ (drink drinks) coffee when I'm tired.

MY FAMILY

	MONTH	DAY	YEAR
	/		/
MONDAY - TUESD	AV – WEDNESD	AV – THUDSD	ΔΥ – ΕΡΙΠΔΥ

Read the text about Anna's family and then answer the questions

My Family

Hello my name is Anna, I'm 8 years old and I'm from the USA. I am going to introduce you to my lovely family it's quite big and we are very happy.

My mother's name is Laura and my father's name is Peter. y mother has got blonde hair and she's very tender. My father is tall, has got brown hair and he's a funny person. My mom is a doctor and my dad is an architect.

My parents have three children. There is my brother Tim, my baby brother David and me. Tim is a sweet boy who loves playing and being with me all the time. He is only three years old so he attends the kindergarten. My younger brother David is a seven-month baby but he's full of personality. He likes being at my father's lap and he is always with Eddie, his bunny.

My father has got a sister her name is Olivia and she is my aunt. My mother has got two brothers their names and Richard and William and they are my uncles. I have also got my grandparents and my cousin's Jacob Kevin and Chloe. We have got pet called Pirate. He's my favorite dog.

I love my family and my dog!

- 1. How old is Anna?

 2. Where is she from?
- 3. How many brothers does he have?

4. What are their names?
5. What's her mother's name?
6. What's her father's name?
7. How old is Tim?
8. How many cousins does Anna have?
9. What are their names?
10. Who is Pirate?
Read the questions again and together with your group write the meaning of theses words
What
Where -
How many
How old -

______ / _____ / ______

PREPOSITIONS OF PLACE

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY



- 1. The clock is _____ the wall.
- 2. The ball is _____ the table.
- 3. The cat is ______ the armchair.
- **4.** The table is _____ the armchair.
- 5. The carpet is _____ the floor.
- 6. The lamp is _____ the table.
- 7. The flowers are ______ the vase.
- 8. The table is _____ the chair and the armchair.

PRESENT SIMPLE TENSE

Fill in the blank with the correct verb in the bracket.

- 1. She _____dinner with her grandparents every Monday. (has / have)
- 2. Gemma _____ going to school. (enjoy / enjoys)
- 3. Her dogs _____ at strangers. (bark / barks)
- 4. She _____ to tiptoe so her friend doesn't wake up. (have/has)
- 5. My mother _____ at the same grocery store every time. (shop / shops)
- 6. Patricia and her friends _____ to play at the park. (love / loves)
- 7. Nasreen _____ money packets during Hari Raya. (receive / receives)
- 8. Ms Syaza _____ the children every morning. (greet / greets)
- 9. Kim _____ at his school's swimming pool. (swim / swims)
- 10. They usually _____ to music while cleaning. (listen / listens)



MONTH	DAY	YEAR
	/	/

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

LISTENING: PROFILES



Listen to Julie Anderson's All About Me video.

Choose the correct answer.

- 1. Julie is (seven/nine) years old.
- 2. Julie is from (South Africa/South America).
- **3.** Julie likes (cakes and dogs / pancakes and hot dogs).
- 4. Julie likes (yellow/ earphones).

MONTH	DAY	YEAR
 	/	/

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

LISTENING: PROFILES



Listen to Leo's describing his best friend.

Choose the correct answers.

- 1. His best friend is Julie. She is from (South Africa/South America).
- 2. She is (funny and scary / funny and clumsy).
- 3. She is good at (riding a bike/ cleaning./ playing the piano / at video games).

SIMPLE PRESENT AND PRONOUNS WORKSHEET

	MONTH	DAY	YEAR
	1		/
	,		•
MONDAY – TUESDA`	Y – WEDNESD/	AY – THURSD	AY – FRIDAY

I. Complete the sentences with the Simple Present Tense of the verbs in parentheses:
a) Mr. Anderson <u>works</u> in a bank. (work)
b) Our friends table tennis every day. (play)
c) Mrs. Wilson arts at our school. (teach)
d) My grandparents in New York. (live)
e) My dog all day long. (bark)
f) My parents and I TV every evening. (watch)
2. Now rewrite the sentences replacing the names with the pronouns I , YOU , HE , SHE , IT , WE and THEY . Follow the example: He works in a bank.
SHE, IT, WE and THEY. Follow the example: He works in a bank.
SHE, IT, WE and THEY. Follow the example: He works in a bank. b)
SHE, IT, WE and THEY. Follow the example: He works in a bank. b) c)
SHE, IT, WE and THEY. Follow the example: He works in a bank. b) c) d)

INTERVIEW A FRIEND

10.____

MONTH	DAI	ILAR
	/	/
	,	,

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

1. Interview your friend and write short answers in the table:

Question	Your Friend's Answer
What's your name?	
How old are you?	
When is your birthday?	
Where are you from?	
What is your nationality?	
Do you have brothers or sisters?	
Do you have pets?	
What is your favorite food?	
What do you like to do after school?	
What do you want to be when you grow up?	

2. Now w	rite cor	nplete	sentences	about	your	friend:
Evemple	My frien	d's nam	o is			

-xemple:	my mena shame is
	He is years old.
	(Use "he" or "she" as needed)
1	
2	
6	
9.	

THE BEATLES
FOR NO ONE

	MONTH	DAY	YEAR
	/		/
MONDAY – TUESD	AY – WEDNESD	AY – THURSD	AY – FRIDAY

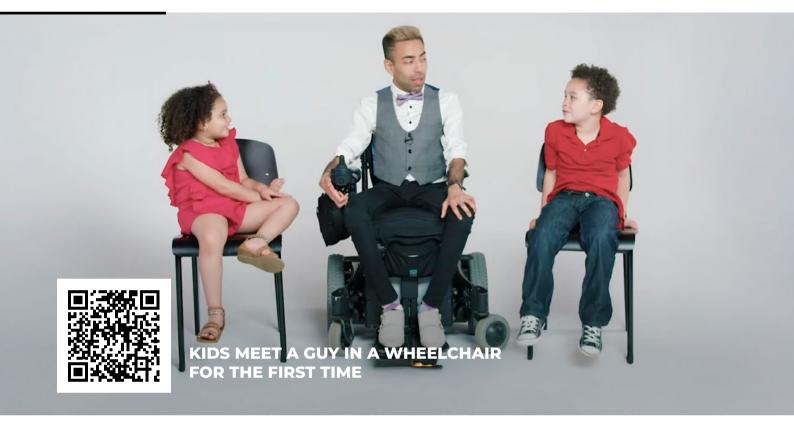
All the verbs in brackets in the exercise below are in the present simple. Which verbs (in brackets) need to be changed into the third person singular? **Fill the gaps, then listen to the song to check**

Your day 1 breaks (break), your mind 2 (ache)
You ³ (find) that all her words of kindness ⁴ (linger) on
when she no longer 5 (need) you
She ⁶ (wake) up, she ⁷ (make) up
She ⁸ (take) her time
and ⁹ (feel – negative) she ¹⁰ (have) to hurry
She no longer " (need) you
And in her eyes you ¹² (see) nothing
No sign of love behind the tears cried for no one
A love that should have lasted years
You ¹³ (want) her, you ¹⁴ (need) her
And yet you ¹⁵ (believe – negative) her
when she ¹⁶ (say) her love is dead
You ¹⁷ (think) she ¹⁸ (need) you
And in her eyes you ¹⁹ (see) nothing
No sign of love behind the tears cried for no one
A love that should have lasted years
You ²⁰ (stay) home, she ²¹ (go) out
She ²² (say) that long ago she knew someone but now he's gone
She ²³ (need – negative) him
Your day ²⁴ (break), your mind ²⁵ (ache)
There will be times when all the things she said will fill your head
You won't forget her
And in her eyes you ²⁶ (see) nothing
No sign of love behind the tears cried for no one
A love that should have lasted years

MONTH	DAY	YEAR
/		1

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

LISTENING:



ANSWER THE QUESTIONS BELOW:

- 1. Veja o título do vídeo e a imagem acima, sobre o que é o vídeo?
- 2. Depois de assistir a um trecho do vídeo, você confirma sua hipótese inicial?

3. How does he drive?
a. With his feet.
b. With his hands.
c. He can't drive.
4. What is his favorite animal?
a. cat
b. sharks
c. dogs
5. Can he swim? () Yes () No
6. Is he happy?
() Yes () No
7. CHALLENGE: Why is he happy?

SUBJECT PRONOUNS 2

MONTH DAY YEAR

______ / _____ / _____ / _____

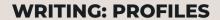
MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

Fill in the blanks with the correct the correct pronouns.

I you he she it we they

- 1. Hello! _____ am Jake. What 's your name?
- 2. _____ is Thomas, my brother.
- 3. _____ is a new coffee mug.
- 4. _____ are my best friends.
- 5. Luke and Tom are my cousins. _____ live in another country.
- 6. The girl who is wearing a blue shirt is my sister. ______ is Michelle.
- 7. My uncle is going to the market. _____ is going to buy some apples.
- 8. I have a dog. _____ has brown fur.







Full name: Kylian Mbappé Lottin

Birth: December 20, 1998, Paris, France

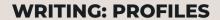
Mother: Fayza Lamari **Father:** Wilfried Mbappé

Club: Real Madrid

Likes: helping children with disabilities

Write 3 sentences about **Kylian Mbappé**.







Full name: Luis Lionel Andres Messi

Birth: June 24, 1987 in Rosario, Argentina

Mother: Celia Maria Cuccittini

Father: Jorge Messi

Children: Thiago, Mateo, and CiroMadrid

Club: Inter Miami

Likes: to eat healthy food and to exercise

Write 3 sentences about **Leonel Messi**.

Chimamanda Adichie

WRITING: PROFILES



Full name: Chimamanda Ngozi Adichie

Birth: September 15, 1977, Enugu, Nigeria

Mother: Grace Ifeoma

Father: James Nwoye Adichie

Children: Thiago, Mateo and Ciro

Career: writer

Children: daughter and twin boys

Likes:: fashion

Write 4 sentences about Chimamanda Adichie				





WRITING: PROFILES

Full name: Cynthia Chinasaokwu Onyedinmanasu Amarachukwu Owezuke Echimino Erivo

Birth: January 8th, 1987 - London, England

Siblings: Stephanie, Nicolette

Career: singer and actress

Important roles: Elphaba (movie: Wicked), Harriet Tubman (movie: Harriet Tubman)

Dislikes: Talking about her personal life

Write 4 sentences about Cynthia Erivo			

Do you know who wrote



LEARN ABOUT THE HISTORY OF DR SUESS AND HIS STORIESAFTER WATCHING THE VIDEO

ANSWER THE QUESTIONS BELOW:

1. Veja o título do vídeo e a imagem acima, sobre o que é o vídeo?

2. Depois de assistir a um trecho do vídeo, você confirma sua hipótese inicial?

- 3. What is his name?
 - a) Theodore Seuss Cruise
 - b) Theodore Seuss Geisel
 - c) Dorothy Seuss Geisel

5. Where is he from?
a) China
b) Jamaica
c) United States of America
6. Who wanted Dr. Seuss to become a doctor?
a) his Mother
b) his Father
c) his Grandfather
7. When did he start studying at Dartmouth College?
a) 25
b) 17
c) 18

4. When was he born?

c) 1947		
9. How many kids did he have?		
a) two		
b) zero		
c) five		

8. When was his first book published?

a) 1904

b) 1937

THE CAT IN THE HAT

MONTH DAY YEAR ______ / _____ / _____

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

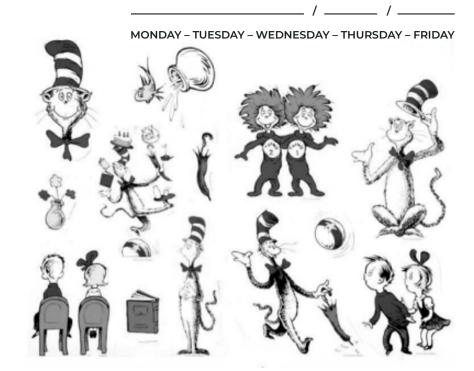
 1. Where did the mother go? For a walk The movie theater The mall We do not know 	
2. Fill in the blank: Thing 1 and Thing o 6 o 2 o 100 o 36	
 3. What did the fish land in? A tea pot A toilet A vase A fish bowl 	
 4. What color is the Cat in the Hat's hat? Green and blue Red and white Black and pink Purple and yellow 	
 5. What does the Cat in the Hat balance on? A book A toy train A ball A worm 	

 6. What do Thing 1 and Thing 2 fly? Planes Kites Flowers Cars
 7. What does the Cat in the Hat balance? A boat An umbrella The fish bowl All of the above
 8. What do Thing 1 and Thing 2 do immediately when they come out of the box? Nod Shake the children's hands Dig a hole Pick their noses
 9. What color is the box that Thing 1 and Thing 2 were in? ○ Black ○ Red ○ Green ○ Gold
 10. What did the kids tell their mother when she asked about their day? They told her about the Cat in the Hat They lied We don't know They ran away

CHARACTERS

Cat in the hat

Describe the character from the book



Cat in the hat

Boy and girl

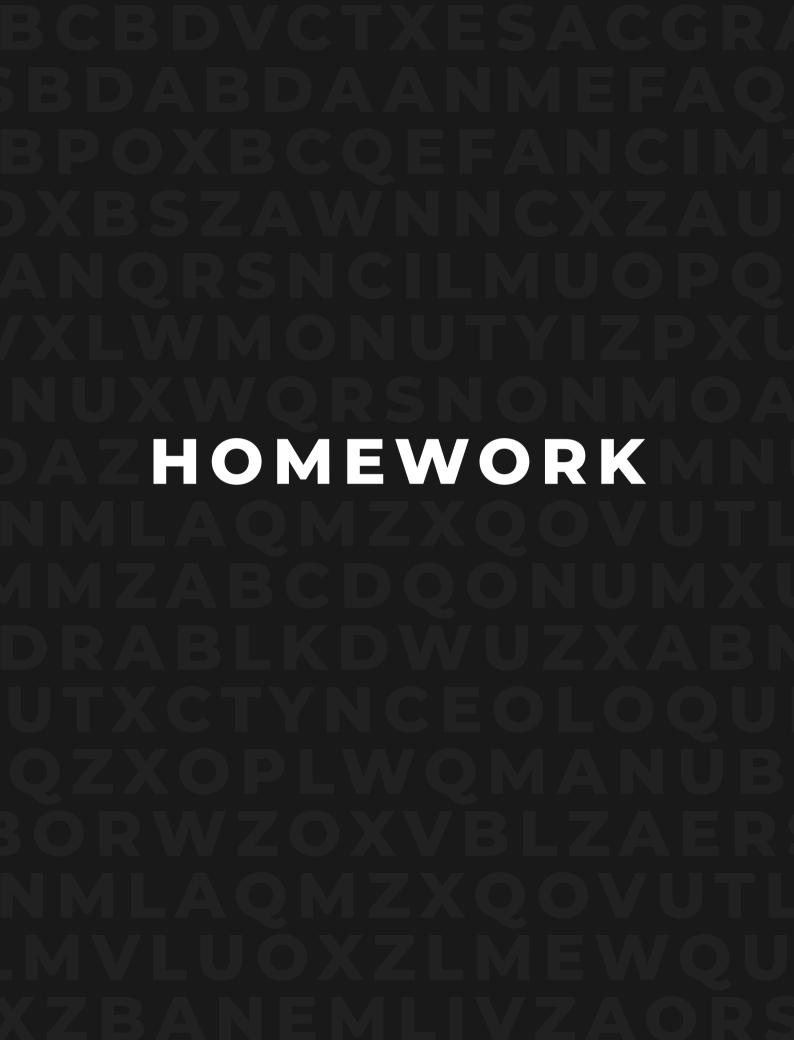
Thing 1 and Thing 2

RHYMING WORDS

	MONTH	DAY	YEAR
	/		/
MONDAY - TUESD	AY - WEDNESD	AV – THUDSD	ΔΥ – ΕΡΙΠΔΥ

Complete the chart with the rhyming words from the book

net	cake	said
all	fish	sit
like	hear	hat
red	do	play
sunny	bump	hook
pot	box	gown



ANSWER THE QUESTIONS ABOUT YOUR FAMILY.

A. WHAT IS YOUR MOTHER'S NAME?	
MY MOTHER'S NAME IS	
B. WHAT IS YOUR FATHER'S NAME?	
MY FATHER'S NAME IS	
C. WHAT IS YOUR GRANDMOTHER'S NAME?	
MY GRANDMOTHER'S NAME IS	
D. WHAT IS YOUR GRANDFATHER'S NAME?	
MY GRANDFATHER'S	
E. HOW MANY UNCLES DO YOU HAVE? I HAVE	
F. HOW MANY AUNTS DO YOU HAVE? I HAVE	
G. HOW MANY COUSINS DO YOU HAVE? WHAT ARE THEIR NAMES?	
MY MOTHER'S NAME IS	
H. DO YOU HAVE BROTHERS?	
() YES, I DO. () NO, I DON'T.	
I. DO YOU HAVE SISTERS?	
() YES, I DO. () NO, I DON'T.	

IIIEKE 19/ IIIEKE AKE	THERE	IS/THERE	ARE
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MONTH DAY YEAR ______ / _____ / ______

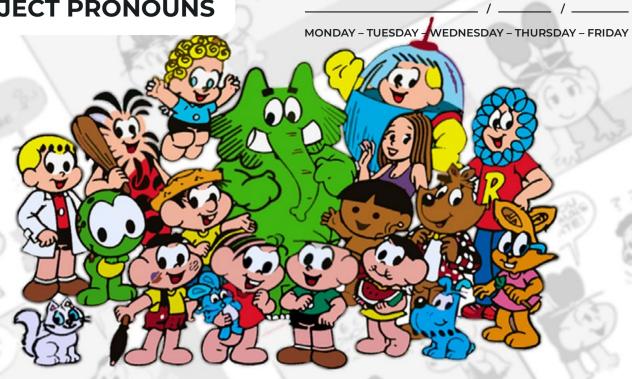
MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

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		ĸ	$-\mathbf{v}$		Γ	V١	

Fill the blanks with "there is" or "there are	;".	
1a book on the table.	4	three birds in the tree.
2. five apples in the basket.	5	a dog in the garden.
3. a chair in the room.	6	two cars in the parking lot.
 CHALLENGE: Write 5 sentences about you "there are/ there aren't". Fall the examples There is one bathroom. There are 2 sofas. 		ısing "there is/ there isn't" or
Autoavaliação da homework		T'
☐ Fiz a homework sem ajuda da ☐ Fiz a homework com um pouc		
☐ Fiz a homework com muita aj	•	
Autoavaliação do challenge		
fiz o challenge sem ajuda da r	minha far	nília
fiz o challenge com um pouco		
fiz o challenge com muita aju	-	







Replace the names by the pronouns HE, SHE, IT or THEY.

- 1. Monica is Magali's best friend.
- 2. Cebolinha loves to hide Sansão.
- 3. Cascão and Cebolinha are friends.
- 4. Sansão is Monica's blue rabbit.

5. Magali wears a yellow dress.
6. Cascão is afraid of water.
7. Bidu is a blue dog.
8. Monica and Magali play together.
Autoavaliação da homework Fiz a homework sem ajuda da minha família. Fiz a homework com um pouco de ajuda da minha família. Fiz a homework com muita ajuda da minha família.

_____ / _____ / _____

Fill in the blank with the correct verb in the bracket.

- 1. I _____ a book every day. (read / reads)
- 2. We always _____ up early in the morning. (get / gets)
- **3.** They _____ English very well. (speak / speaks)
- 4. She _____ tennis on Saturdays. (play / plays)
- 5. Jim _____ to be a teacher. (want / wants)
- 6. My mother and I often _____ my grandmother. (visit / visits)
- 7. My sister _____ milk every day. (drink / drinks)
- 8. You usually _____ a bike. (ride / rides)
- 9. He _____ to the library twice a week. (go / goes)
- 10. Paul sometimes ______ to school. (walk / walks)



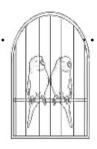


_____ / _____ / _____

PREPOSITIONS OF PLACE

MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

Complete the gaps using 'in', 'on' or 'under'.



1. The birds are _____ the cage.



2. The cat is _____ the chair.



3. The eggs are _____ the basket.



4. They are talking _____ the tree.





6. The boy is sitting _____ the books.





8. The toy train is _____ the bed.





10. The donuts are the box.





Autoavaliação da homework

- Fiz a homework sem ajuda da minha família.
- Fiz a homework com um pouco de ajuda da minha família.

Fiz a homework com muita ajuda da minha família.



PREPOSITIONS OF PLACE

WHERE IS IT?

Read and write the prepositions.

on | in | under | in front of | behind | next to | between

1. The hamster is _____ the bowl.



2. The hamster is _____ the bowl.

3. The hamster is _____ the bowl.



4. The hamster is _____ the bowl.

5. The hamster is _____ the bowl.





6. The hamster is _____ the bowls.



PRESENT SIMPLE

THIRD PERSON AFFIRMATIVE

This is my teacher, Miss Clark, her son Dylan and her dog Bowie.



Connect the nouns and the pronouns.



Read about Miss Clark and her family. What does Miss Clark do every day?

In the week, Miss Clark's life is very normal. She wakes up early and goes to school by bus. She teaches children and she goes home at 3 o'clock. In the evening, she reads a book and watches TV. She always takes her son Dylan and her dog Bowie to the park. Dylan plays football and Bowie runs by the lake. In the evening, Miss Clark has a salad for dinner, Dylan has pasta and Bowie has bones. Miss Clark drinks three glasses of water every day, and Dylan does his homework.

But on Saturdays their lives are very different...

Miss Clark **wakes** up very late. She **goes** to karate class. She **wins** karate competitions. She **drives** a red Ferrari. Dylan **plays** the guitar in a rock band. He **sings**, too. And Bowie? Bowie **goes** to the police station and **helps** police find criminals. Bowie **gets** rewards from the police for his hard work. Every Saturday evening, Miss Clark is really thirsty, so she **drinks** a bottle of milk. Dylan **eats** three pizzas. Bowie **eats** five!

Can you put the verbs in the right place?

drinks eats	gets sing	plays drives	wins	goes	wakes
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Ellen has a hamster named Henry. He all day with his chew toy. At night
he is very busy. He as the sun down. He on his hamster wheel
running faster and faster every night. He also has a hamster car which he
around in, in the bottom of his cage. After he plays he water and he
fresh fruit and vegetables. In the morning, Ellen a goodnight song to Henry
as he into his bed. Henry sleeps and Ellen goes to school. Next week, she is
entering Henry into a pet competition. She really hopes she!

Look at the verbs again. What is different about them? They end in 's' or 'es'. Why is this?

This is the form of the verb we use with 'she', 'he' or 'it'.

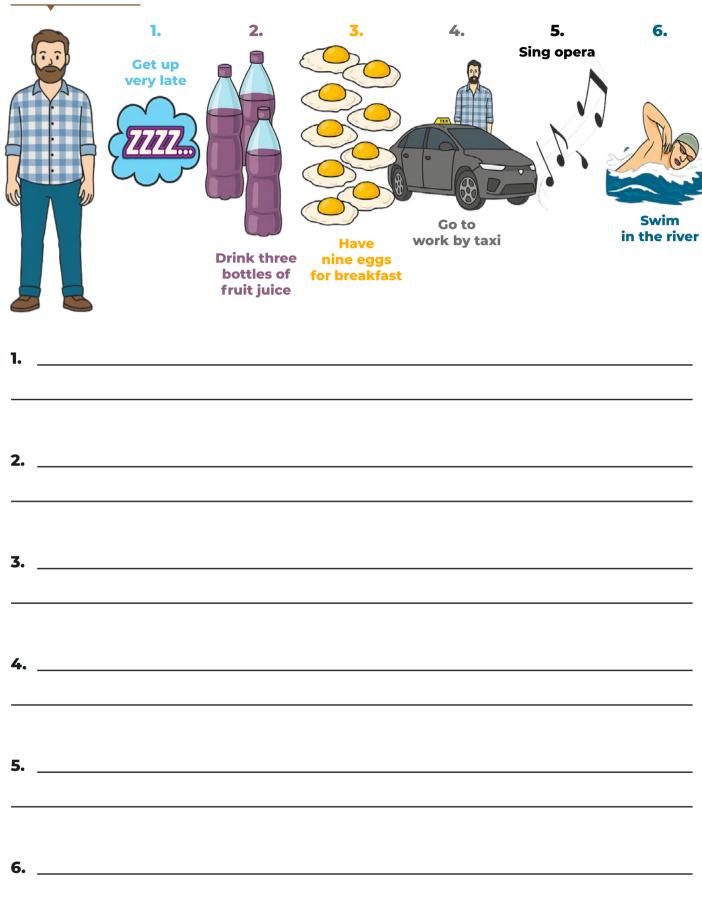
Form

1	play	
you	go	
we	drive	
they	do	
	wake up	
	eat	
he	plays	
she	goes	
it	drives	
	does	
	wakes up	
	eats	3

Practice: Choose the correct option.

- 1. I go/goes to the park every day.
- **2.** She <u>go/goes</u> to the park every day.
- **3.** I <u>like/likes</u> pizza.
- 4. My dog <u>like/likes</u> pizza.
- 5. James never gets up/get up early.
- **6.** We always <u>have/has</u> breakfast at seven o'clock.
- 7. Miss Clark win/wins karate competitions.
- 8. They play/plays football.
- 9. My friend Billy walk/walks to school.
- 10. Dylan play/plays in a rock band.

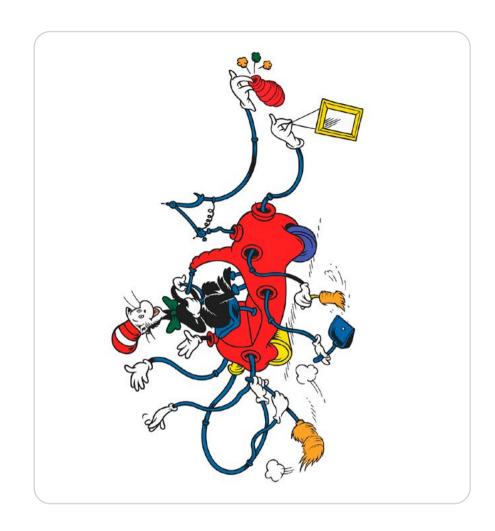
This is Mr West. What does he do every day? Write six sentences.

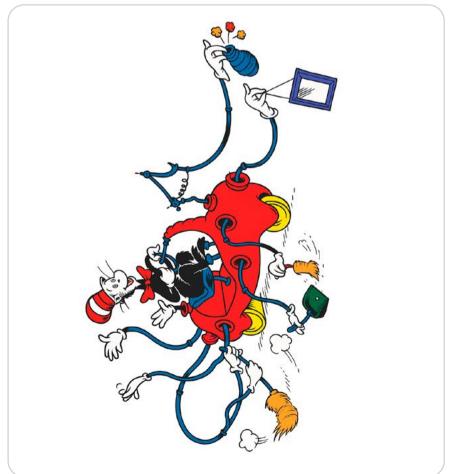


THE CAT IN THE HAT

SPOT THE DIFFERENCE

There are eight differences in the pictures below. Can you spot them all?





MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

THE CAT IN THE HAT BY DR. SEUSS WORD SEARCH

Ρ Ε E P XSUQCDS S R Q Ν Ζ В Т Т М M QX Α 0 R X R Q N W X D G L E R J Ε R Ε D S Н Ρ 0 V Н L X Α W Ζ J J X Ν ı K Н Н C Υ 0 D R J R Т D P Н E Т J P X C U G Z S Т 0 G R Ε ı S Н Α K E U G R S Q Ν R Q Т R X Y Ν Α Т G C D Ζ T В C М M 0 Α Q U Ν S В X Ε E T U Q Q Υ Ν K M P Α Т 0 Q S X C Z G Ζ Т G R R Ε F S Н J R Q Н В U I G В D Α ı J I Т Ε R Ζ X D R ı М Т D X Ν Α X N N C G E R 0 0 М D В R G Т J Υ C R Υ X F E Т ı Ε Q Υ T Н U Ζ Ρ R В P R Y N Н Н U Ε Ε Α U W Т Н ı N G 0 Ν Ε Н D S S C 0 R S Ε Ν Α N F В G C Α

0 F Α Υ Ε М L Ρ В Ν G 0 L U Υ Υ Y

EUDHCSQQORJNQYSMY

GBCYKZAZQLVQYFKBB

THINGTWO
RED FISH
GREENEGGS
THINGONE
BIRTHDAY

HORTON BLUE FISH LORAX SALLY MOTHER GAMES BUMP TRICKS SHAKE SUNNY





MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

Biography: Kylian Mbappé

Kylian Mbappé is a French professional football player, born on December 20, 1998, in Bondy, France. Mbappé's passion for football began at a young age, and his talent quickly caught the attention of scouts. He joined the youth academy of AS Monaco and made his professional debut for the club in 2015 at the age of 16.

His impressive performances attracted the interest of top European clubs, and in 2017, Mbappé joined Paris Saint-Germain (PSG) on loan, which was later made permanent. At PSG, he continued to excel, forming a formidable attacking trio with Neymar and Edinson Cavani.

He has won the FIFA World Cup Best Young Player award, as well as multiple Ligue one titles and domestic cups with PSG. Mbappé has also represented the French national team, contributing to their victory in the 2018 FIFA World Cup.

Off the field, Mbappé is known for his humility and philanthropy. He has donated his earnings to various charitable causes, including organizations that support children with disabilities and healthcare initiatives.

At a young age, Kylian Mbappé has already achieved remarkable success in his football career and has become an inspiration to aspiring players worldwide. His skill, speed, and dedication to the sport have cemented his status as one of the brightest stars in the footballing world.



_ / ____ / _



MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

Biography:

Malala Yousafzai

Read the text and answer the questions.

Malala Yousafzai was born on 12 July 1997. She was born in the Swat District of Pakistan's northwestern Khyber Pakhtunkhwa province.

Malala is a Pakistani activist for female education. She is a 2014 Nobel peace prize laureate. She was awarded at the age of 17. The second Pakistani and the first Pashtun to ever receive a Nobel Prize.

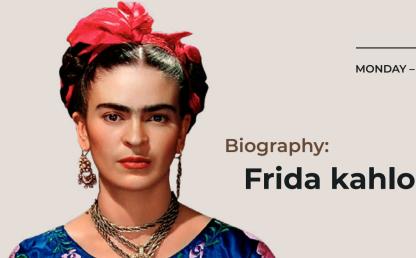
Yousafzai is well-established for human rights advocacy. Her main concern is the education of women and children in her native country. This is after the Pakistani Taliban has at times banned girls from attending school.

Her advocacy for women's education has grown into an international movement. The former prime minister of Pakistan, Shahid Khaqan Abbasi, said that she has become Pakistan's most prominent citizen.

She won a place at Lady Margaret Hall, Oxford, in 2018 and undertook three years of study for a Bachelor of Arts degree in Philosophy, Politics and Economics (PPE), graduating in 2020.

1. When was she born?		
2. Where did she study?		
3. What prize did she win?		
4. Who banned girls from school?		





Frida Kahlo was a renowned Mexican artist, known for her unique and vibrant paintings. She was born on July 6, 1907, in Coyoacán, a suburb of Mexico City.

At the age of six, Frida contracted polio, which caused her to have a limp and a thinner right leg. Despite this setback, she developed a love for sports and even considered pursuing a career in medicine. However, at the age of 18, Frida's life took a dramatic turn when she was involved in a bus accident. This accident left her with severe injuries, including a fractured pelvis, spine, and several other bones. Frida's recovery was long and painful, but during this time, she discovered her passion for painting.

In 1929, Frida married the famous Mexican artist Diego Rivera, whom she had met a few years earlier.

Despite facing numerous challenges, Frida's talent and unique style gained recognition both in Mexico and abroad. She had her first solo exhibition in New York in 1938, and her art continued to be exhibited and celebrated throughout her lifetime.



MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

Biography:

ISRAEL TEIXEIRA

Israel Teixeira was born in São Paulo on February, 6th 1995 (Tuesday) at 1:30 pm at the Paulista Hospital. His mother 's name is Ruth Teixeira da Cruz and his father' s name is Nelson Sales da Cruz.

Israel comes from a poor and humble family where there were 7 brothers. They lived in a 2-bedroom house, close to the Raposo Tavares shopping mall and they were happy despite all difficulties.

There was a tragic car accident in 2003 and Israel lost two brothers and one nephew. In 2008, his father fell and hit his head, after some months being sick. After a few days, Israel's father passed away. The following year, Israel was baptized, and began to go to church more frequently, visit other places, meet other young people and make friends.

When he turned 18, he started working as a "Merchandising Promoter", working in the area for 1 and a half years. He married Leticia on June 21, 2015 and, after one year, they became pregnant and Lindsey Eduarda was born.

He discovered he was sick in 2019 and, after a long treatment, in January 2020 he received the news of his cure. Their second daughter was born in 2021 and was named Manuela.

In the middle of 2023, he started working at Escola da Vila and intends to bring her oldest daughter to Quintal next year.

1. What is Israel's full name?		

2. Where was he born?
3. How many brothers does he have?
4. Where did he live with his parents and brothers as a kid?
5. How old was he when he started working as Merchandising Promoter?
6. When did he start working at Escola da Vila?
7. What are his daughters' names?

	Birth:
	Mother:
	Father:
	Siblings:
	Pet:
	Likes:
	Dislikes:
Name:	Favorites:
	Birth:
	Mother:
	Father:
	Siblings:

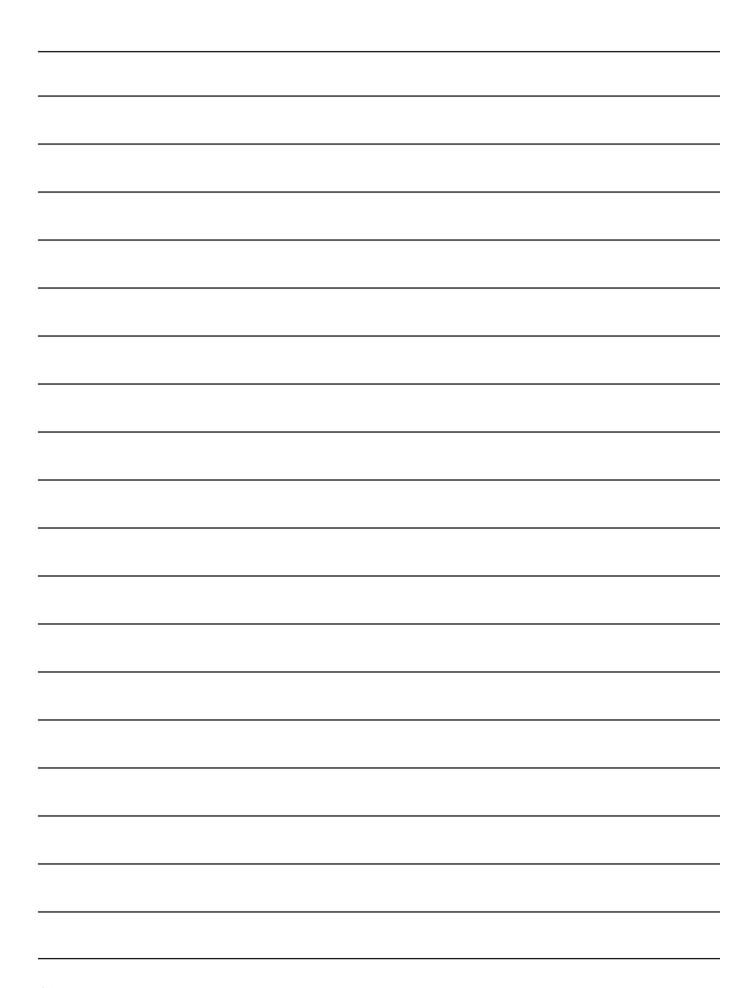
Favorites: Dislikes: Sibilings: Likes: Pet: Name:

COMMUNITY OF READERS		YEAR
MY NOTES	MONDAY – TUESDAY – WEDNESI	

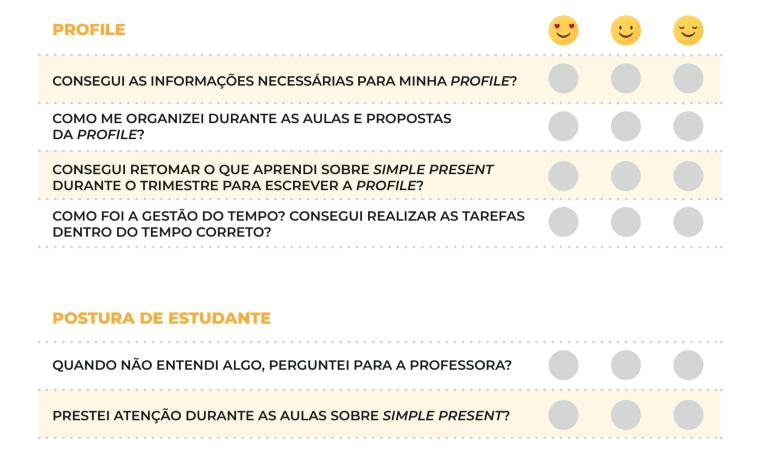
MONTH DAY YEAR **COMMUNITY OF READERS** _____ / _____ / _____ **MY NOTES** MONDAY - TUESDAY - WEDNESDAY - THURSDAY - FRIDAY

COMMUNITY OF READERS	MONTH	DAY		
MY NOTES	MONDAY – TUESDAY – WEDNESD			

NOTES



SELF - ASSESSMENT



SELF - ASSESSMENT

ENGAGEMENT AND CLASSROOM PARTICIPATION	C	3
QUANDO NÃO ENTENDO ALGO QUE A PROFESSORA DIZ, TIRO A MINHA DÚVIDA?		
PRESTO ATENÇÃO NA AULA E COLABORO COM OS MOMENTOS DE SILÊNCIO?		
MANTENHO MEU MATERIAL DE INGLÊS ORGANIZADO, GUARDANDO O CADERNO E ATIVIDADES NA BURAQUEIRA?		
FAÇO AS CORREÇÕES DAS ATIVIDADES?		
TIRO AS MINHAS DÚVIDAS DURANTE AS ATIVIDADES OU NOS MOMENTOS DE CORREÇÃO?		
1. O que aprendi neste trimestre durante as aulas de inglês?		
2. O que foi mais desafiador durante o trimestre?		

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